



Schools Tree Day – SMARTboard Lesson – Years 3 & 4

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SMARTboard teacher notes - Years 3 & 4

Page 1. Title page

Page 2. Australian Curriculum Links

Page 3. Australian Curriculum Content Descriptors

Pre-Diagnostic Test

Page 4. What does a tree need to survive? This can be used as a SMART Response Question. Although there are correct answers (water, soil, air, food) the aim of the question is to stimulate discussion around all answers.

Page 5. What does an animal need to survive? This can be used as a SMART Response Question. Although there are correct answers (water, air, food, shelter) the aim of the question is to stimulate discussion around all answers.

Page 6. What do people need to survive? This can be used as a SMART Response Question. Although there are correct answers (water, air, food, shelter) the aim of the question is to stimulate discussion around all answers.

PART 1. Nature in the schoolyard

Page 7. Take students into the yard to look for different things relating to nature. Spend several minutes standing still and looking: what can you see? Also spend a minute or two quietly with eyes closed: what can you hear? What can you feel? You may see, hear or feel the wind, the sun, birds, insects, frogs, running water, seedpods popping in the sun, or the wind in the trees.

Page 8. After your time in the yard, ask students to report back on the following questions: What did you see? What did you hear? Did you see or hear anything that surprised you?

PART 2. Vocabulary exercises

Page 9. Introduction to vocabulary exercises. Students are asked to match words and images, complete words, and match words with their definitions.

Page 10. Label the pictures with the correct words. Extra activity: Which of these would you find in a healthy habitat? Answer: All of them!

Page 11. Complete the words (Koala, Forest, People Kangaroo). Extra activity: Can you create a

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